	BIHA	ANI ACADEMY	
	SES	SSION 2025-26	
	SYLLA	BUS OF NURSERY	
NAME OF THE EXAMINATION	FORMATIVE ASSESSMENT	ADVANCING ASSESSMENT	CUMULATIVE ASSESSMENT
SUBJECTS	CHAPTER NAME	CHAPTER NAME	CHAPTER NAME
	Pattern writing - Slanting, Standing, Sleeping, Curves, Circle,	Uppercase Letters Writing and Tracing - (A-L)	Uppercase Letter Writing (A-Z)
	Letters Tracing and Writing- L,T,I,V,H Uppercase Letters (A-Z) with phonic sounds verbal only	Lowercase Letters (a-z) identification only Matching lowercase letters with uppercase letters	Lowercase Letter Tracing (a-z) Identify letters with phonic sound and objects (A to Z)
	Uppercase Letters (A-L) with objects	Matching letters with objects	Filling The Missing Letters (A-Z
		Phonic Sounds (A-Z)	Identifying The Pictures And Write The First Letter
ENGLISH	Magic Words - Thank You, Sorry , Welcome, Please , May I,	Filling Missing Letters (A-L)	Matching Uppercase Letters With Lowercase Letters
			Before and After Letters
	Pattern writing - Slanting, Standing, Sleeping, Curves, Circle,	Forward Counting 1-20 (Written)	Forward Counting (20-50)
		Backward Counting - 10-0 (Written)	Number Names (1-5) verbal only
	Identifying Numbers and Making Balls (1-5)	Basic and 2D Shapes - Oval, Cube, Cone, Cuboid	Backward Counting (20-0)
	Basic Shapes- Circle, Triangle, Square, Rectangle, Heart	Concept of Zero - (0)	After Number (1-20)
	Identifying Skills- Big, Small/ Long, Short/ Heavy and Light/ Inside, Outside	Identifying Skills - One.Many/ More,Less/ Same, Different,	Between Number (1-20)
MATHEMATICS		Pairing Things	Counting Objects and Writing Numbers (1-20)
		runing rungs	
	Forward Counting- 1-10 (verbal only)		Shapes 2D and 3D - Semi Circle, Pentagon, Hexagon, Cone, Cuboid , Pyramid , Cylinder , Cube
			Identifying Skills - Above, Below/ After, Before / Few,
			Many, Odd
GENERAL AWARENESS	About Myself - The given sentences 1. My name is, 2. I am boy/girl, 3. I study in Nursery,	About Myself- The given sentences	About Myself- The given sentences
	2. My Body and My Body Parts	1. I live in, 2. My favourite fruit/animal is 2. Birds - Hen, Parrot, Peacock, Crow, Eagle, Owl	1. I am years old, 2. My best friend is 2. My Sensory Organs
	3. Flowers and their colours- Lotus, Rose, Marigold, Sunflower,		3. Hard and Soft
	4. Fruits - Apple, Banana, Grapes, Orange, Mango	4.Transport - Land, Water, Air	4. Animals - Domestic, Wild, Aquatic
	5. Vegetables- Tomato, Potato, Onion, Eggplant, Carrot 6. Animal - Dog, Cat, Cow, Tiger, Lion, Elephant	5. Flavours - Sour, Sweet 6. Seasons - Summer, Winter.	5. Insects - Butterfly, Ant, Spider, Ladybird, Cockroach, 6. Festivals
		7. My Home - Bedroom, Living Room, Kitchen, Bathroom	7. Our Clothes
		8. Animal Sounds	8. Park
	9. Colours 10. Opposite Words - Hot, Cold / Full , Empty/ Left , Right/	9. Musical Instruments 10. Opposite Words - Light, Dark/ Dry, Wet/ Noisy, Quiet	9. Keep Clean 10. Sports
	Open, Close/ Fast, Slow	Day, Night/ Young, Old	11. Parts of plant identification (only verbal)
			12. I Help My Family
RHYMES	Johnny Johnny	Old Mac Donald Had A Farm	Row Row Row Your Boat
	Ding Dong Bell	Wheels On The Bus	Once I Saw A Little Bird
	Early To Bed Chubby Cheeks	I'm a Little Teapot Humpty Dumpty	Ten Little Fingers Jack and Jill
	Twinkle Twinkle Little Star	Bits Of Paper	Teddy Bear
	Roly Poly Ring - A - Ring O' Roses	Vegetables and Fruits Pat A Cake	Mary Had A Little Lamb Baa Baa Black Sheep
	London Bridge	Five Little Monkeys	Machli Jal Ki Rani Hain
			Hatima Timtim
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